STUDENT INFORMATION

Name of Student: _____   Grade:_____

          Last Name   First Name   Middle Name

Date of Birth: _____   School: _____   Student ID # _____   Gender: Male_____   Female_____

       MM/DD/YYYY

Is the student of Hispanic or Latino culture or origin?   Yes_____   No_____

Select one or more of the following races:

_____ African American/Black   _____ American Indian/Alaskan Native   _____ Asian

_____ Native Hawaiian/Pacific Islander   _____ Caucasian/White

1. What is the dominant language **most often** spoken by the student?   _____

2. What is the language **routinely** spoken in the home, regardless of the language spoken by the student? _____

3. What language was **first** learned by the student?   _____

4. Does the parent/guardian need **interpretation** services? Yes _____   No _____   If so, what language? _____

5. Does the parent/guardian need **translated** materials?   Yes _____   No _____   If so, what language? _____

6. What was the date the student first enrolled in a school in the United States? _____

                                                                       MM/YYYY

       Date (MM/DD/YYYY)   Parent / Guardian Signature

SCHOOL USE ONLY
Please have test score documentation available for the Regional Accreditation Officer to review.

☐   **Other language than English indicated TWO OR MORE times on questions 1 – 3 above**. The student is classified as "more often" and automatically qualifies as **bilingual** on the accreditation report.

☐   **Other language than English indicated ONLY ONCE on questions 1 – 3 above**. The student is classified as "less often" and only qualifies as **bilingual** on the accreditation report *if* he or she meets one of the following:

     ☐ Designated English Learner on one of the Oklahoma English language proficiency assessments: ACCESS for ELLs 2.0, Alternate ACCESS for ELLs, WIDA Screener, WIDA MODEL, K-WAPT, W-APT or Oklahoma Pre-K Language Screening Tool.

     ☐ Scored unsatisfactory or limited knowledge in Reading on the Oklahoma State Testing Program (OSTP).

     ☐ Scored 35% or below on norm-referenced test (NRT) on the composite reading score.

DOCUMENTATION OF A TEST RESULT FOR STUDENTS MARKED LESS OFTEN

Date(s) Norm Reference Test (NRT)	Name of the NRT	Reading Total Composite Score(s) %

Date(s) of Reading OSTP	Score(s) on Reading OSTP							
	Unsatisfactory		Limited Knowledge		Satisfactory		Advanced	
	Unsatisfactory		Limited Knowledge		Satisfactory		Advanced	
	Unsatisfactory		Limited Knowledge		Satisfactory		Advanced	

Date of the Oklahoma Pre-K Language Screening Tool	Score on Pre-K Language Screening Tool
	%

Date(s) of Kindergarten ACCESS, ACCESS for ELLs 2.0, or Alternate ACCESS Test	Score(s) on Kindergarten ACCESS, ACCESS for ELLs 2.0,or Alternate ACCESS		Date(s) of WIDA Screener or K-WAPT/WAPT or WIDA MODEL	Score(s) on WIDA Screener or K-WAPT/WAPT or WIDA MODEL	
	Composite Score	Literacy Score		Composite Score	Literacy Score
	1.	2.		1.	2.
	1.	2.			
	1.	2.			

Question 1: Reference WAVE code 1036
Question 2: Reference WAVE code 1037
Question 3: Reference WAVE code 1038

Revised: